TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: http://www.elsevier.com/locate/tate/

Contents

Review Article

Oren Ergas 252  Reclaiming ethics through “self”: A conceptual model of teaching practice

Research Articles

Keith Young, Patricia Mannix McNamara and Barry Coughlan 1  Authentic inclusion-utopian thinking? – Irish post-primary teachers' perspectives of inclusive education

Anna Rytivaara and Anneli Frelin 12  Committed to trouble. Learning from teachers' stories of challenging yet rewarding teacher-student relationships

Rachael J. Whittle, Amanda C. Benson and Amanda Telford 21  Exploring context specific teacher efficacy in senior secondary (VCE) physical education teachers

Judit Kormos and Joanna Nijakowska 30  Inclusive practices in teaching students with dyslexia: Second language teachers’ concerns, attitudes and self-efficacy beliefs on a massive open online learning course

Keith Turvey and Mike Hayler 42  Collaboration and personalisation in teacher education; the case of blogging

Jeffrey Paul Carpenter and Tim D. Green 53  Mobile instant messaging for professional learning: Educators' perspectives on and uses of Voxer

Maija Lanas 68  Giving up the lottery ticket: Finnish beginning teacher turnover as a question of discursive boundaries

Rilana Prenger, Cindy L. Poortman and Adam Handelzalts 77  Factors influencing teachers’ professional development in networked professional learning communities

Katherine Crawford-Garrett 91  “The problem is bigger than us”: Grappling with educational inequity in TeachFirst New Zealand

Jennifer Gore, Adam Lloyd, Maxwell Smith, Julie Bowe, Hywel Ellis and David Lubans 99  Effects of professional development on the quality of teaching: Results from a randomised controlled trial of Quality Teaching Rounds

Altay Eren and Anıl Rakıcıoğlu-Söylemez 114  Pre-service teachers' ethical stances on unethical professional behaviors: The roles of professional identity goals and efficacy beliefs

Helen Trevethan and Susan Sandretto 127  Repositioning mentoring as educative: Examining missed opportunities for professional learning

Contents continued on inside back cover
TEACHING AND TEACHER EDUCATION
An International Journal of Research and Studies
Website: http://www.elsevier.com/locate/tate/

Contents

Continued from outside back cover

Martijn J.M. Leenknecht, Lisette Wijnia, Sofie M.M. Loyens and Remy M.J.P. Rikers 134
Jeske Van Beurden, Marc Van Veldhoven, Koosje Nijendijk and Karina Van De Voorde 143
Justin K. Dimmel and Patricio G. Herbst 151
Nicole Megan Edwards and Joy Xin 161
Steven R. Chesnut 170

Tricia M. Kasamatsu, Tamara C. Valovich McLeod, Johna K. Register-Mihalik and Cailee E. Welch Bacon 181
Jessica Cira Rubin and Charlotte L. Land 190
Yukari Takimoto Amos 200

Lindsey Turner, Tyler G. Johnson, Hannah G. Calvert and Frank J. Chaloupka 210
Meghan E. Barnes 220
Michael Bowman and Isaac Gottesman 232
Julie Ballantyne and Katie Zhukov 241
J. Bernardino Lopes and Ana Edite Cunha 262
Maria Todorova, Cornelia Sunder, Mirjam Steffensky and Kornelia Möller 275
Tijmen Schipper, Sui Lin Goei, Siebrich de Vries and Klaas van Veen 289

Need-supportive teaching in higher education: Configurations of autonomy support, structure, and involvement
Teachers’ remaining career opportunities: The role of value fit and school climate
Secondary mathematics teachers’ attitudes toward alternative communication practices when doing proofs in geometry
Factors influencing satisfaction among teacher candidates and cooperating teachers in conducting a functional behavior assessment
On the measurement of preservice teacher commitment: Examining the relationship between four operational definitions and self-efficacy beliefs
Teachers’ beliefs and practices regarding academic support following concussion
“This is English class”: Evolving identities and a literacy teacher’s shifts in practice across figured worlds
A visit to purgatory: Cultural mismatch between a Japanese international teacher candidate and her American supervisors and mentor teachers
Stretched too thin? The relationship between insufficient resource allocation and physical education instructional time and assessment practices
Encouraging interaction and striving for reciprocity: The challenges of community-engaged projects in teacher education
Making the socio-historical visible: A place-conscious approach to social foundations in practice-centered teacher preparation
A good news story: Early-career music teachers’ accounts of their “flourishing” professional identities
Self-directed professional development to improve effective teaching: Key points for a model
Pre-service teachers’ professional vision of instructional support in primary science classes: How content-specific is this skill and which learning opportunities in initial teacher education are relevant for its acquisition?
Professional growth in adaptive teaching competence as a result of Lesson Study