

TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

Contents

R-1387

- | | | |
|---|-----|---|
| Mary Lynn Hamilton and Jean Clandinin | 243 | Unpacking our assumptions about teacher educators around the world |
| Sandra J. Balli | 245 | Pre-service teachers' episodic memories of classroom management |
| Mark K. Warford | 252 | The zone of proximal <i>teacher</i> development |
| Tina Seidel, Kathleen Stürmer, Geraldine Blomberg, Mareike Kobarg and Katharina Schwindt | 259 | Teacher learning from analysis of videotaped classroom situations: Does it make a difference whether teachers observe their own teaching or that of others? |
| Janice Kroeger and Martha Lash | 268 | Asking, listening, and learning: Toward a more thorough method of inquiry in home-school relations |
| Carmen Montecinos, Horacio Walker, Sylvia Rittershausen, Claudio Nuñez, Inés Contreras and María Cristina Solís | 278 | Defining content for field-based coursework: Contrasting the perspectives of secondary preservice teachers and their teacher preparation curricula |
| Karen Eppley, Patrick Shannon and Lauren K. Gilbert | 289 | "Did you like living in a trailer? Why or why not?": Discourse and the third space in a rural pen pal exchange |
| Courtney A. Bell and Peter Youngs | 298 | Substance and show: Understanding responses to teacher education programme accreditation processes |
| Sanne F. Akkerman and Paulien C. Meijer | 308 | A dialogical approach to conceptualizing teacher identity |
| Frank Crasborn, Paul Hennissen, Niels Brouwer, Fred Korthagen and Theo Bergen | 320 | Exploring a two-dimensional model of mentor teacher roles in mentoring dialogues |
| Michalinos Zembylas, Constadina Charalambous, Panayiota Charalambous and Panayiota Kendeou | 332 | Promoting peaceful coexistence in conflict-ridden Cyprus: Teachers' difficulties and emotions towards a new policy initiative |
| Benjamin R. Tickle, Mido Chang and Sunha Kim | 342 | Administrative support and its mediating effect on US public school teachers |
| Ro Aitken and Judith Harford | 350 | Induction needs of a group of teachers at different career stages in a school in the Republic of Ireland: Challenges and expectations |
| Kamau Oginga Siwatu | 357 | Preservice teachers' sense of preparedness and self-efficacy to teach in America's urban and suburban schools: Does context matter? |
| Pamela LePage, Hanife Akar, Yeliz Temli, Derya Şen, Neil Hasser and Ilene Ivins | 366 | Comparing teachers' views on morality and moral education, a comparative study in Turkey and the United States |
| Lois Harris | 376 | Secondary teachers' conceptions of student engagement: Engagement in learning or in schooling? |

Contents continued on inside back cover

Contents

R-1387

Continued from outside back cover

Soyong Lee and Yoo-Seon Bang	387	Listening to teacher lore: The challenges and resources of Korean heritage language teachers
Maureen Rajuan and Zvi Bekerman	395	Inside and outside the integrated bilingual Palestinian–Jewish schools in Israel: Teachers’ perceptions of personal, professional and political positioning
Chia-Pin Kao, Ying-Tien Wu and Chin-Chung Tsai	406	Elementary school teachers’ motivation toward web-based professional development, and the relationship with Internet self-efficacy and belief about web-based learning
Susan A. Hildebrandt and Minhee Eom	416	Teacher professionalization: Motivational factors and the influence of age
Peter Mtika and Peter Gates	424	What do secondary trainee teachers say about teaching as a profession of their “choice” in Malawi?
Fred L. Hamel and Heather A. Jaasko-Fisher	434	Hidden labor in the mentoring of pre-service teachers: Notes from a mentor teacher advisory council
V. Darleen Opfer, David G. Pedder and Zsolt Lavicza	443	The role of teachers’ orientation to learning in professional development and change: A national study of teachers in England
Meilan Zhang, Mary Lundeberg, Matthew J. Koehler and Jan Eberhardt	454	Understanding affordances and challenges of three types of video for teacher professional development
Faridah Pawan and Jeremy H. Ortloff	463	Sustaining collaboration: English-as-a-second-language, and content-area teachers
Ana Remesal	472	Primary and secondary teachers’ conceptions of assessment: A qualitative study
Kathryn S. Young	483	Institutional separation in schools of education: Understanding the functions of space in general and special education teacher preparation