

# TEACHING AND TEACHER EDUCATION

An International Journal of Research and Studies

Website: <http://www.elsevier.com/locate/tate/>

## Contents

### Reviewer Acknowledgement 2017

Thank you to Reviewers 2017

### Review Articles

How common is the common good? Moving beyond idealistic notions of deliberative democracy in education

Ryan T. Knowles and Christopher H. Clark

Whiteness in teacher education research discourses: A review of the use and meaning making of the term *cultural diversity*

Sandra Fylkesnes

Assessment of pedagogical practices and processes in low and middle income countries: Findings from secondary school classrooms in Uganda

Edward Seidman, Sharon Kim, Mahjabeen Raza, Miyabi Ishihara and Peter F. Halpin

### Regular Articles

Understanding mentoring of new teachers: Communicative and strategic practices in Australia and Finland

Hannu L.T. Heikkinen, Jane Wilkinson, Jessica Aspfors and Laurette Bristol

Student teachers' practice and experience with differentiated instruction for students with higher learning potential

Lisbeth M. Brevik, Ann Elisabeth Gunnulfsen and Joseph S. Renzulli

"Fortunately, I found a home here that allows me personal expression": Co-teaching in the bilingual Hebrew-Arabic-speaking preschool in Israel

Mila Schwarz and Naomi Gorgatt

Decisions to enter and continue in the teaching profession: Evidence from a sample of U.S. secondary STEM teacher candidates

Michael Horvath, Joanne E. Goodell and Vasilios D. Kosteas

	Meaningful learning in teacher education	
376	Emma Kostianen, Tuija Ukskoski, Maria Ruohotie-Lyhty, Merja Kauppinen, Johanna Kainulainen and Tommi Mäkinen	66
12	An embodied cognition approach to enhancing reading achievement in New York City public schools: Promising evidence	
24	Roisin P. Corcoran	78
	Six teaching orientations of Holocaust educators as reflections of teaching perspectives and meaning making processes	
283	Nurit Novis Deutsch, Eila Perkis and Yael Granot-Bein	86
	"They come with nothing:" How professional development in a culturally responsive pedagogy shapes teacher attitudes towards Latino/a English language learners	
1	Paula J. Mellom, Rolf Straubhaar, Carissa Balderas, Michael Ariail and Pedro R. Portes	98
	Teachers' high-stakes decision making. How teaching approaches affect rational and intuitive data collection	
34	Kristin Vanlommel, Roos Van Gasse, Jan Vanhoof and Peter Van Petegem	108
	Teacher educators' professional identity under construction: The transition from teaching face-to-face to a blended curriculum	
46	Herma Jonker, Virginie März and Joke Voogt	120
	Changing approaches to classroom assessment: An empirical study across teacher career stages	
57	Andrew Coombs, Christopher DeLuca, Danielle LaPointe-McEwan and Agnieszka Chalas	134