REGULARS

EDITORIAL 02
HA SECONDARY NEWS 03
HA UPDATE 04
Curriculum planning questions

ARTICLES

08 MATT STANFORD
Designing end-of-year exams: trials and tribulations

16 RICHARD KERRIDGE
Learning without limits: how not to leave some learners with a thin gruel of a curriculum

24 JAMES EDWARD CARROLL
From ‘double vision’ to panorama: using history of memory to bridge ‘event space’ when exploring interpretations of Nazi popularity with Year 13

37 ANNA DICKSON
Managing the scope of study: is it as easy as Key Stage 3?

NEW, NOVICE OR NERVOUS? 46

48 ANNA AIKEN
An accessible, structured approach for building the intuitive habit of evidential thinking before the examination years

POLYCHRONICON 56
Aaron Watts

58 STEVE ILLINGWORTH AND EMMA MANNERS
Using sites for insights: how historical locations can help teachers and students with the new history GCSE

MOVE ME ON 68
MUMMY, MUMMY... 72