



EMBAJADA  
DE ESPAÑA

CONSEJERÍA DE EDUCACIÓN  
EN ESTADOS UNIDOS  
Y CANADÁ



ACCIÓN  
EDUCATIVA  
EXTERIOR



Education Office of the Embassy of Spain

## **THE ISA PROGRAM: A NEW PATHWAY FOR NEW TIMES**

A remote institute for ISA school administrators

November 12, 17, 19

December 1, 3, 8

2020



**Register**

# PROGRAM



November 12

## SESSION 1: **ISA PROGRAM: A NEW PATHWAY FOR NEW TIMES.**

PRESENTERS. **Jesús Fernández.** Education Counselor - Embassy of Spain.  
**Cristóbal Gutiérrez.** Education Attaché in L.A.  
**Javier Montero.** ISA Program Coordinator.  
**Manuel Collazo.** ISA Program.

TIME: 12.00 pm. - 2.00 pm. EST.

In this two hour session ISA school administrators will be presented with the main guidelines and objectives that have recently been implemented in the program, the requirements that must be followed by all schools, as well as the documents that must be submitted in the coming months in order to continue their membership in the ISA network.

We will also take a close look at the benefits of being an ISA school. It will be a unique opportunity not to be missed for discussion, questions and comments, as well as networking.

After almost two decades, the ISA program has come of age and is a consolidated program, which we can all be proud of. Today, years of accrued accounts and experiences allow us to better envision what the now fully perfected program consists of and what characteristics it should have in order to be a model of excellence in dual language programs. We are pleased to offer our partners, members of the ISA program - schools and school districts, administrators, teachers, students, families, and educational communities- a new Handbook for Admission and Membership, which will serve as a reference for the admission of new schools into the program and for the continuity of those which are already a part of the network.

# PROGRAM



November 17- Part 1  
November 19 - Part 2

**SESSION 2: HIGH QUALITY DUAL LANGUAGE IMMERSION EDUCATION: CORE PRINCIPLES, EXEMPLARY PROGRAM-LEVEL PRACTICES.**

**SESSION 3. HIGH QUALITY DUAL LANGUAGE IMMERSION EDUCATION: CORE PRINCIPLES, EXEMPLARY CLASSROOM-LEVEL PRACTICES.**

**PRESENTER. Dr. Tara Fortune.** CARLA - University of Minnesota.

**TIME:** 11.30 am - 2.30 pm EST.

The research literature is clear and cogently argues the value of becoming bilingual and biliterate. Dual language immersion education has demonstrated its success in achieving the goals of bilingualism and biliteracy while simultaneously ensuring high levels of academic achievement. What programmatic features and implementation practices characterize well-implemented dual language immersion programs? In today's seminar key research-supported principles will be discussed along with practices known to promote high quality language immersion environments. The presenter will also showcase specific examples from experiences observing and working with dual language immersion programs across the U.S. and around the world.

## Brief BIO

**Tara W. Fortune, Ph.D.** Researcher and Founder, Tara Fortune Consulting

Dr. Fortune is a teacher educator, researcher and founder of Tara Fortune Consulting, LLC. She specializes in strategic planning and support for dual language and immersion (DLI) education. For over twenty years she served as Director of the Immersion Research and Professional Development Project at the Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota. In this role she partnered with veteran practitioners and leading immersion researchers to offer professional learning experiences that bridge research and practice. Her work has involved a wide range of DLI program models and languages in schools, districts, state agencies, universities, and non-profit organizations throughout the U.S. and abroad.

Fortune's publications include two co-edited research volumes on immersion education, a research-to-practice handbook on struggling immersion learners, and articles in journals such as Foreign Language Annals, Modern Language Journal, Annual Review of Applied Linguistics, and the Journal of Content-Based an Immersion Education. In 2016, she received the U.S. Paul Pimsleur Award for Research in Foreign Language Education.

# PROGRAM

December 1



## **SESSION 4: SECONDARY DUAL LANGUAGE EDUCATION (DLE) AND THE SEAL OF BILITERACY.**

**PRESENTER:** **Phyllis Hardy.** Executive Director, Multistate Association for Bilingual Education – Northeast, Inc (MABE).

**TIME:** 12.00 pm. - 2.00 pm EST.

This session will engage participants in understanding considerations for the expansion of dual language programs to the secondary level. The answers to the following questions will frame the content of the presentation.

- How is a Secondary DLE program structured differently from an Elementary DLE program?
- How can the intersections of all types of language learning programs in a High School lead to creating opportunities for academic language development and increasing opportunities to earn the Seal of Biliteracy?
- What do we need to consider for implementing a successful secondary DLE program?

### Brief BIO

**Phyllis Hardy,** Executive Director, Multistate Association for Bilingual Education – Northeast, Inc (MABE)

Phyllis Hardy is Executive Director of the Multistate Association for Bilingual Education – Northeast, Inc. MABE supports new, expanding and established bilingual and dual language education programs through its networks for leaders, teachers and coaches, its annual Southern New England regional conference, its summer professional development opportunities and with technical assistance. Additionally, MABE facilitates district and school retreats for planning new program and for engaging in self-assessment using the Guiding Principles for Dual Language Education. Phyllis is involved in all aspects of the organization, including providing professional development and technical assistance, and engaging in advocacy at the local, state and national level.

# PROGRAM

December 3



## **SESSION 5: WORKING TOWARDS HIGHER STANDARDS IN DUAL LANGUAGE EDUCATION.**

**PRESENTER: Ofelia Wade.** Utah DOE Spanish DLI Director.

**TIME:** 12.00 pm. - 2.00 pm EST.

During this webinar, we will explore core program features and exemplary practices that can lead to higher standards in DL program implementation. Participants will have an opportunity to share their current practices, learn from each other's exemplary practices and reflect on next steps in their trajectory towards achieving higher standards of program implementation.

### Brief BIO

**Ofelia Wade.** Utah DOE Spanish Dual Language Immersion Director.

Ofelia G. Wade serves as the Utah Spanish Dual Language Immersion Director. Her responsibilities include curriculum development, professional development for teachers, coaches and administrators, and recruitment of DLI teachers. Ms. Wade has a strong background in Sp. Education, K-6 regular education, K-9 DLI education, and is a 23-year veteran school administrator. She is the immediate Past-President of NCSSFL and current lecturer at the University of Utah.

# PROGRAM

December 8



## **SESSION 6: ISA: OFFERING A TRUE PARTNERSHIP TO DLI PROGRAMS.**

**PRESENTER:** **Alicia Vinson.** World Language Consultant.

**TIME:** 12.00 pm - 2.00 pm EST.

Gain insight into how the ISA Program has contributed to the consolidation and development of the Fayette County Public Schools K-12 DLI Program, this year celebrating its 30th Anniversary. Learn how strategies employed to grow a strong K-12 program can be applied to your school or district to maximize the impact of learning in two languages for your students. Explore language proficiency targets and monitoring, immersion instructional expectations, projects and family involvement opportunities we implemented. This session also offers an opportunity for discussion, exchange of ideas and networking.

## Brief BIO

**Alicia Vinson.** World Language Consultant.

Having held the position of Fayette County Public Schools World Language and Immersion Program Coordinator, Alicia Vinson is currently providing consultative assistance to schools and other educationally focused institutions in world language education. Prior to administration, Alicia taught in the Spanish Immersion Program as well as in middle and high school Spanish as foreign language programs. She designed, developed, and delivered ¡Arte y más! a primary level Spanish Immersion series (60 programs) for the Kentucky Educational Television. She has presented at state, national, and international conferences and facilitated professional learning opportunities for teachers in the US and abroad.