



Better Supporting Teachers for Working in Multilingual Classrooms

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Unit EAC B.2

Schools and Multilingualism

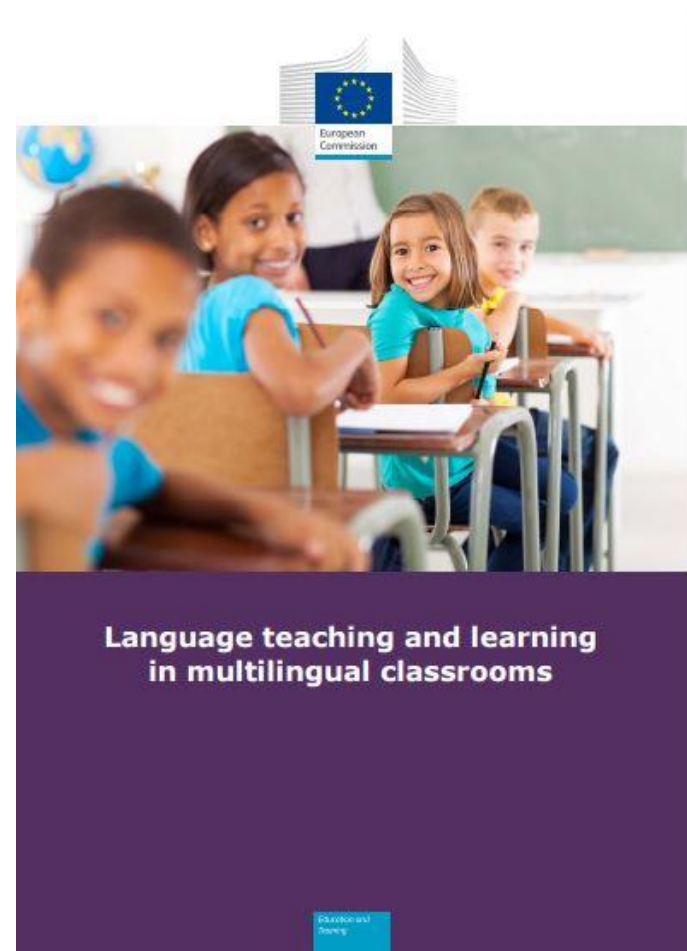
CAN WE DO ANY BETTER



Better supporting teachers for working in multilingual classrooms



Supporting Multilingual Classrooms



Support for Teachers



Preparing Teachers for Diversity: the Role of Initial Teacher Education

Final Report



European
Commission



European
Commission

Key Data on Teaching Languages at School in Europe 2017 Edition

Eurydice Report



Education
and
Training

Topics explored:

1. **EU policy context:** Brief introduction
2. **Early foreign language learning:** A reality in Europe?
3. **Learning 2 foreign languages:** A real opportunity for all students?
4. **Foreign languages learnt:** English predominance vs diversity
5. **Teachers:** Level of specialisation and professional travels abroad
6. **Newly arrived migrant students:** Language support available?

Education
and
Training



Commission Communication (2017)

**School
development and
excellent
teaching for a
great start in
life**

***"Schools that embrace
linguistic and cultural
diversity and support
integration have a positive
effect on all children's ability
to learn."***

Gothenburg Social Summit (Nov 2017)

#EuropeanEducationArea
#FutureOfEurope

A vision for 2025:

A Europe in which learning, studying and doing research would not be hampered by borders.

A continent in which people have a strong sense of Europe's cultural heritage and its diversity.



All teachers are language teachers

« We must remember that language is taught, not because we want to talk or read about language, but because we want to talk and read and write about the world. » (Cazden, 1977)

