



INFORMATION REQUEST

INTERNATIONAL SPANISH ACADEMIES

SOLICITUD DE INFORMACIÓN

SCHOOL AND CONTACT INFORMATION

NAME							
OWNERSHIP	PUBLIC <input type="checkbox"/>	CHARTER <input type="checkbox"/>	PRIVATE <input type="checkbox"/>	LEVEL	ES <input type="checkbox"/>	MS <input type="checkbox"/>	HS <input type="checkbox"/>
DISTRICT							
STATE/PROVINCE				COUNTRY	CANADA <input type="checkbox"/>	US <input type="checkbox"/>	
ADDRESS							
WEB							
PHONE							
E-MAIL							
PRINCIPAL	Name:						
	E-mail:						
PROGRAM COORDINATOR OR CONTACT PERSON	Name:						
	E-mail:						
	Position:						

a) Type of program in Spanish implemented in the school. Please, describe (specify how long it has been implemented):

b) Number of students participating in the dual/bilingual/immersion Spanish program (Please, do not include world language programs):

	Grade	SCHOOL	SPANISH PROGRAM		
		Total number of students	Number of students	Percentage of students	Percentage of native Spanish students
NUMBER OF STUDENTS	Pre-K				
	K				
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
	9				
	10				
	11				
	12				
	Total				

c) Curriculum:

CURRICULUM AND INSTRUCTION	Grade	Subjects taught in Spanish	Textbooks used in content areas (title and publisher)	Percentage of instruction in Spanish
	Pre-K			
	K			
	1			
	2			
	3			
	4			
	5			
	6			
	7			
	8			
	9			
	10			
	11			
	12			
	Total			

d) Assessment:

1. Please specify name of assessment used for language competence (AAPPL, ACTFL, AP, ATTPS, COPE, DELE, ELLOPA, NSE, OPI, SOPA, STAMP, SIELE...)

Assessment	
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2. Please attach a copy of current State Report Card results or equivalent to this application.

e) Spanish Immersion Faculty and Staff:

Teaching qualifications	YES	NO
Teachers in the Spanish program are fully certified according to state/province requirements and are considered highly qualified for their positions		

Level of Spanish	Number of teachers
Native speaker skills	
C1/C2 CEFR ¹ / ACTFL Superior/Advanced High / Stage III - CLB 9-12	
B2 CEFR / ACTFL Advanced Mid / Stage II – CLB 6-8	
B1 CEFR / ACTFL Intermediate High / Stage II – CLB 5	

Number of teachers from the Embassy of Spain's Visiting Teachers Program		Does your school have a Spanish language assistant provided by the Embassy of Spain?	YES	NO

Professional development training provided by the school for teachers in the Spanish program	Description	Mandatory	Optional

¹ Common European Framework of Reference for Languages.

f) Is the Spanish program at the school part of a feeder pattern?

g) Reasons to participate in the program:

h) Current programs/activities in collaboration with the Embassy of Spain's Education Office:

i) Other relevant aspects to be considered:

(Date)

(Signature of School Principal)

Please email completed form to the appropriate Spanish Education Office depending on the state/country where the school is based (see next page for addresses).

Education Office in Los Angeles

Schools in the states of Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming.

e-mail: losangeles.usa@educacion.gob.es ✉

Education Office in New York

Schools in the states of Connecticut, Illinois, Indiana, Iowa, Kansas, Kentucky, Maine, Massachusetts, Michigan, Minnesota, Missouri, Nebraska, New Hampshire, New Jersey, New York, North Dakota, Ohio, Pennsylvania, Rhode Island, South Dakota, Vermont and Wisconsin.

e-mail: admin.usa@educacion.gob.es ✉

Education Office in Miami

Schools in the states of Alabama, Arkansas, South Carolina, Florida, Georgia, Louisiana, Mississippi, Oklahoma, Tennessee and Texas

e-mail: infocenter.usa@educacion.gob.es ✉

Education Office in Washington, DC.

Schools in the states of Delaware, North Carolina, Maryland, Virginia, Washington DC and West Virginia.

e-mail: consejeria.usa@educacion.gob.es ✉

Education Office in Canada

Schools in Canada.

e-mail: agregaduria.ca@educacion.gob.es ✉