

# Annual Report 2014

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This report summarizes the publishing activities of *Revista de Educación* in 2014. It shows the statistic data on the received and published items, as well as the major advances in the edition of the journal. The bibliographic index of 2014 was published in the first issue of 2015, as well as a list of the reviewers that have evaluated articles for this period.

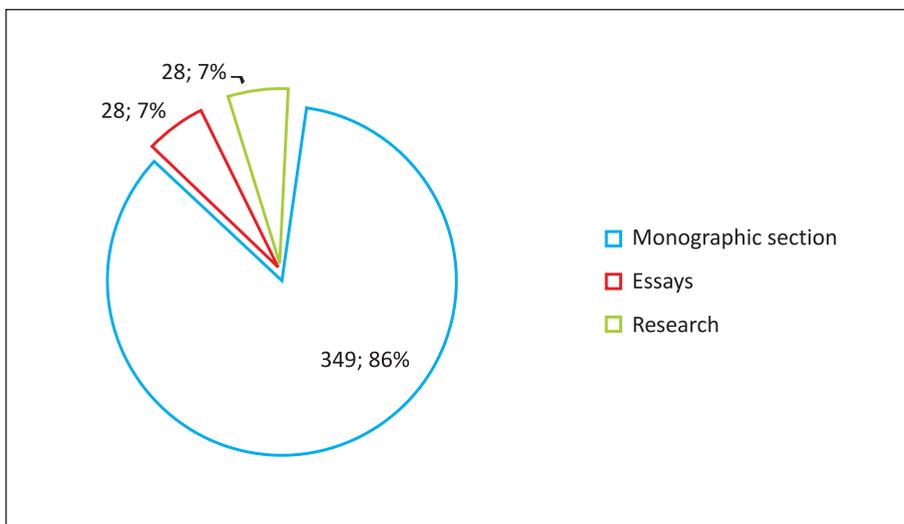
## Articles received and published in 2014

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The journal secretary received a total of 405 articles throughout 2014, which represents a decrease of 14.19% over 2013. The distribution by sections is shown in Figure I.

The research section still gets the largest number of originals (86%)

FIGURE I. Total number of articles received in 2014 by section

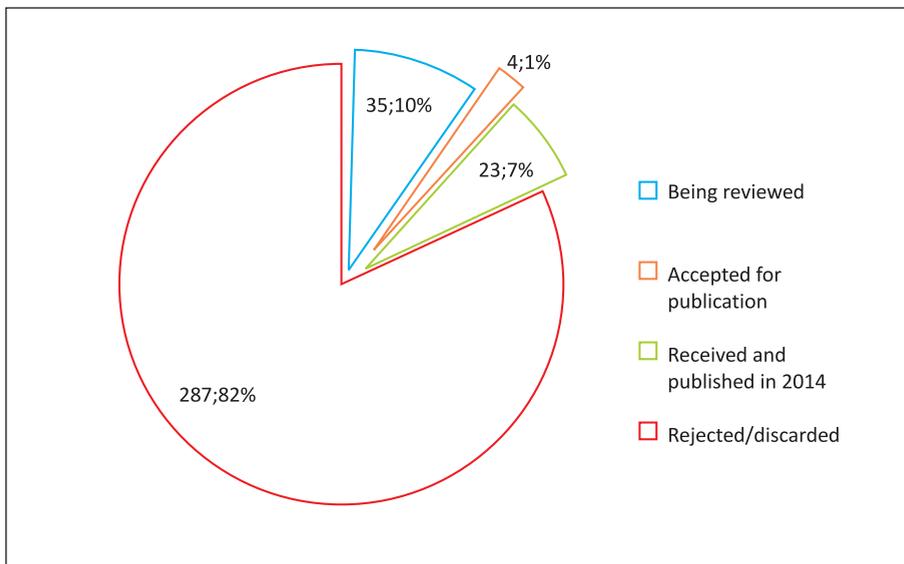


### Results of the external peer-reviewed articles: Accepted and rejected articles in 2014

Of all the research articles received by the Editor, 82% were rejected or discarded

Of all the research papers received in 2014, 35 are still under review (which is a 53% reduction if compared with the number of articles still under review at the end of 2013), 287 have been disregarded or rejected, 4 have been accepted for publication and 23 have been received and published in 2014<sup>5</sup>. The rest of the articles published in 2014 were not received in 2014, and therefore they have not been taken into account in this computation.

**FIGURE II.** Progress of the articles received in 2014



## Published articles

In 2014 the journal published a total of 41 articles

The following figure shows a comparison of articles published in the different sections (2013-2014).

**FIGURE III.** Comparison of published articles by section (2013-2014)

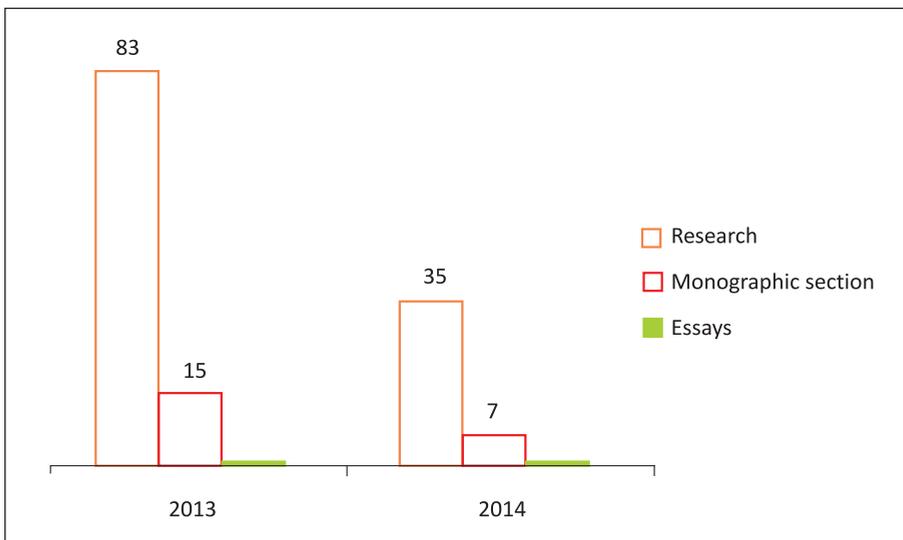
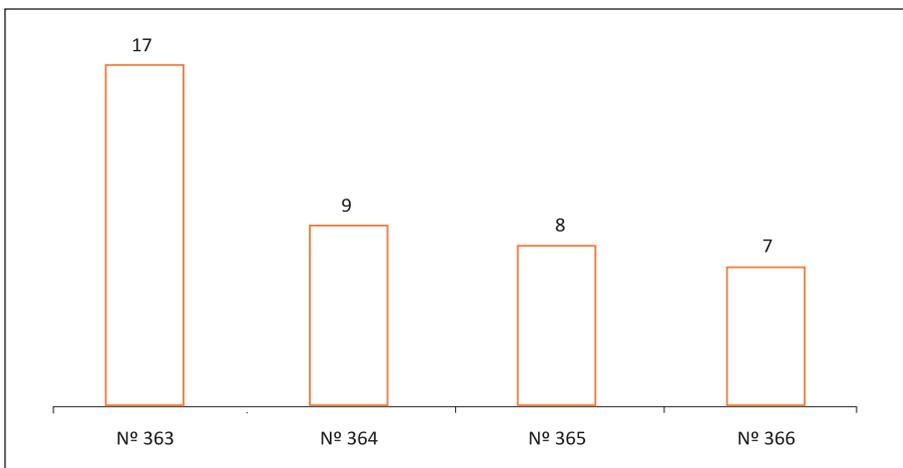


Figure IV shows the distribution of all articles published in 2014 in the various issues of the journal.

**FIGURE IV.** Articles published in each issue of the journal in 2014



Although a high variability in the number of articles can be observed, the journal publishing policy will lead to a significant reduction in the number of articles published in each issue, consistent with the increasing rate of discards / rejections. The aim is to publish ten or twelve articles per journal issue, particularly those with high scientific quality. Naturally, the articles accepted in the previous periods will be published according to the current plan, so that the reduction in the number of published originals will decline gradually.

This process will be fully implemented in 2015.

## **Topics of the monographic issue in 2014**

A partir del número 361 ha desaparecido la sección monográfica de cada número. Así en 2014 solo ha tenido esta sección el número 366 como resultado de convocatorias (*call for papers*) publicadas en la página web.

The monographic section of each issue has disappeared since number 361 onwards. So in 2014 only number 366 have included said section, both as a result of calls for papers published on the journal's website.

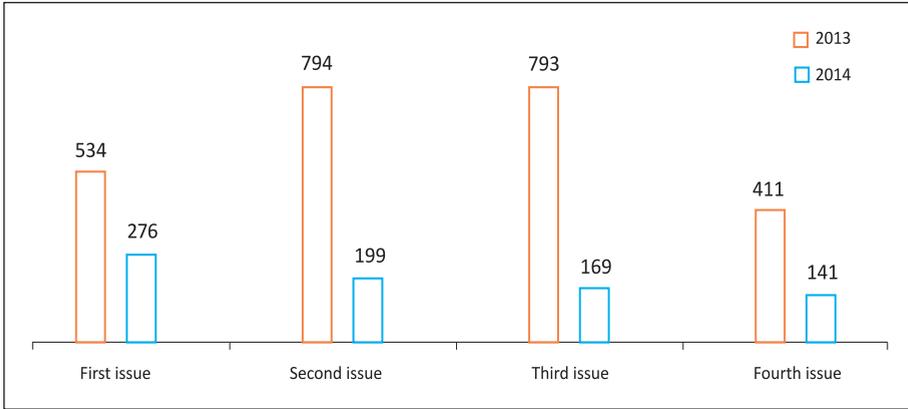
## **Publishing process: Management, revision and publication of articles**

### **Average time between article reception and its final publication**

En el Gráfico V podemos ver el tiempo medio expresado en días transcurridos desde su recepción hasta su publicación definitiva. Se observa una clara disminución en el número de días transcurridos entre la recepción y la publicación de los artículos en 2014 respecto a 2013.

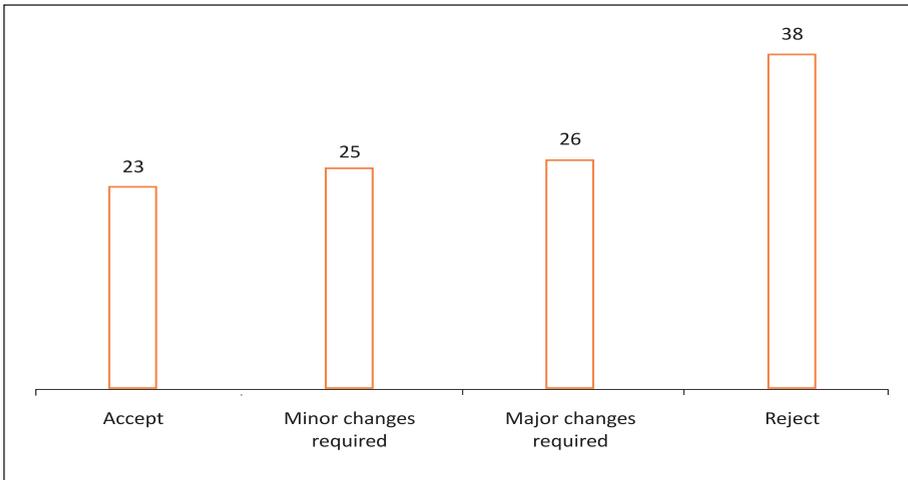
Figure V shows the average time, in days elapsed from reception of a paper to its final publication. A clear reduction in that time can be observed when comparing the data from 2014 to the data for 2013.

**FIGUREV.** Average time between reception and publication of related issues (2013-2014).



## 2014 revision statistics

**FIGUREVI:** Average time in calendar days to respond to the request for review (2014)

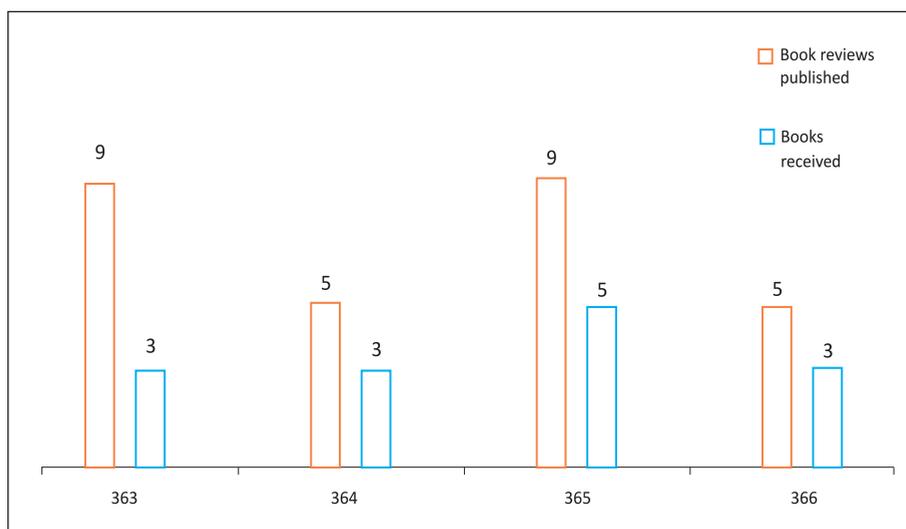


From this figure, it can be deduced that the reviewers generally met the term of the requested review

## Dissemination of relevant works in the field of education

In 2014, 28 book reviews were published and 14 books were received by the journal editors. In each of the four issues of 2014, the journal published a list of references from a selection of books that Spanish and foreign publishers had sent to the journal. Figure VII shows the distribution of issues, and the books reviewed and received by the editorial board.

FIGUREVII. Books reviewed and books received in every issue published in 2014



## Editorial strategy and results

The process to improve the quality indicators of '*Revista de Educación*' continued during 2014. This strategy started in 2005, aiming to align our

journal with the highest demanding hemerographic indices in the most prestigious international databases.

*Revista de Educación* appears in the following sources of bibliographic documentation:

### **National Databases**

- RESH (Revistas Españolas de Ciencias Sociales y Humanas)
- BEG (GENCAT)
- ISOC
- PSICODOC
- DIALNET
- REDINED (Red de Bases de Datos de Información Educativa)

### **International Databases**

- Social Sciences Citation Index (SSCI)
- Social Scisearch®
- Journal Citation Reports/Social Sciences Edition
- SCOPUS (Elsevier B.V.)
- European Reference Index for the Humanities (ERIH)
- Ulrich's Periodicals Index Directory
- LATINDEX (Iberoamericana)
- Sociological Abstracts (CSA Illumina)
- PIO (Periodical Index Online, Reino Unido)
- IRESIE (México)
- ICIST (Canadá)
- HEDBIB (UNESCO-Higher Education Bibliography)
- SWETSNET (Holanda)

### **Platforms of journal evaluation**

- SCImago Journal & Country Rank (SJR)
- CARHUS Plus+
- Matriu d'Informació per a l'Avaluació de Revistes (MIAR)
- Clasificación Integrada de Revistas Científicas (CIRC)
- Difusión y Calidad Editorial de las Revistas Españolas de Humanidades y Ciencias Sociales y Jurídicas (DICE)

## National Catalogues

- Consejo Superior de Investigaciones Científicas (CSIC-ISOC)
- Red de Bibliotecas Universitarias (REBIUN)
- Centro Nacional de Innovación e Investigación Educativa (Ministerio de Educación, Cultura y Deporte)
- Catálogo Colectivo de Publicaciones Periódicas en Bibliotecas Españolas (Ministerio de Educación)

## International catalogues

- WorldCat (USA)
- Online Computer Library Center (USA)
- Library of Congress (LC)
- The British Library Current Serials Received
- King's College London
- Catalogue Collectif de France (CCFr)
- Centro de Recursos Documentales e Informáticos de la Organización de Estados Iberoamericanos (OEI)
- COPAC, National, Academic and Specialist Library Catalogue (Reino Unido)
- SUDOC, Catalogue du Système Universitaire de Documentation (Francia)
- ZDB, Zeitschriftendatenbank (Alemania)

Thomson-Reuters published on June 2014 the 2013 impact factor of the journals indexed in the Social Sciences Citation Index (SSCI).

*Revista de Educación* has an impact factor of 0.201 in the JCR, occupying position 201 of 219 journals in the discipline of Education & Educational Research. This index corresponds to the evaluation of articles published in the years 2011 and 2012.

More information on the Journal Citation Reports impact factor and the link can be found in [www.accesowok.fecyt.es/jcr/](http://www.accesowok.fecyt.es/jcr/)

It is also worth mentioning that *Revista de Educación* is in the seventh position according to the H index of the main Spanish publications on Google Scholar Metrics (100 journals), with an index value of 19; it is the highest journal exclusively related to education on this metrics.

## News and journal dissemination

*Revista de Educación* is published only in electronic format, although there is an option to receive a printed version if expressly requested of the *Subdirección General de Documentación y Publicaciones del Ministerio de Educación, Cultura y Deporte*, which has established a printing service on demand. This same option serves subscriptions (individual and institutional), sales, and exchanges with other prestigious national and international educational journals which are included in the Education

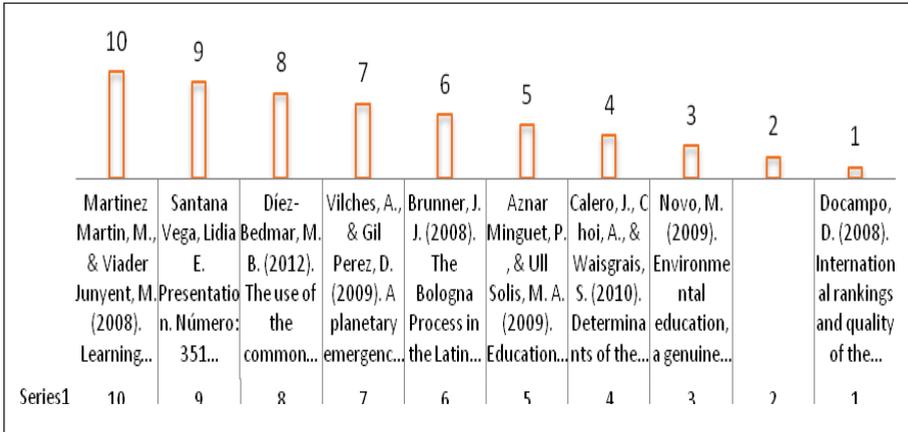
Library. In 2014, a newsletter was kept to serve as a communication channel between the journal and its readers. The contents included in the bulletin relate to news from *Revista de Educación*. *Revista de Educación* has also signed a collaboration agreement with the Faculty of Information at the Complutense University of Madrid to illustrate the journal cover page with pictures taken by students taking a course in photography at the University. The images obtained as a result

of this collaboration agreement have been included in the Flickr channel of the *Instituto Nacional de Evaluación Educativa* (National Institute for Educational Evaluation), in a specific section of the journal. Authors of *Revista de Educación* have been invited to include a post about the contents of their articles published in the journal in the blog of the *Instituto Nacional de Evaluación Educativa* (National Institute for Educational Evaluation)

## Most cited articles of the *Revista de Educación*

Figure VII shows the ten most cited articles of those published in *Revista de Educación* since 2008 by journals indexed in the Web of Science. The titles, authors, year of publication and issue number of each article are on the horizontal axis.

**FIGURE VIII.** Ten most cited articles published in Revista de Educación since 2008. Citations tracked in Web of Science.



## Relationship with other journals

The indicator ‘Relatedness’, offered by Web of Science, permits the identification of citation relationships between the journal and other journals, in both directions. In the following table, the values for Revista de Educación are detailed.

TABLE I. Relatedness values for Revista de Educación.

Rmax	Related journal (j)	Relatedness (R)	
		REV EDUC to j	j to REV EDUC
429.70	REV EDUC	429.70	429.70
351.25	EDUC XXI	47.24	351.25
226.76	REV ESP PEDAGOG	226.76	156.96
174.43	ENSEN CIENC	174.43	32.93
126.47	CULT EDUC	43.95	126.47
119.35	REV PSICODIDACT	119.35	46.23
113.38	HACIENDA PUBLICA ESP	113.38	99.51
80.31	PSICOTHEMA	80.31	13.69
77.96	INFANC APRENDIZ	75.59	77.96
76.77	EUR J EDUC	52.49	76.77
25.20	EUR J TEACH EDUC	25.20	21.04
21.67	UNIV PSYCHOL	10.08	21.67
10.93	AN PSICOL-SPAIN	9.86	10.93
9.00	EUR J PSYCHOL EDUC	9.00	5.75
5.27	COMPUT EDUC	5.27	3.70

As it can be deduced from table 1, Revista de Educación keeps close citation relationships with other education journals, psychology being the second most closely related discipline. These patterns point out a highly thematic specialization.

## Acknowledgements

We cannot conclude this report without expressing our recognition and appreciation to all those who make *Revista de Educación* possible, from the authors who show their appreciation by sending us their originals, to the reviewers who selflessly and objectively make their assessment, to all

the staff working for *Revista de Educación* who make the publication physically possible. With the help of all of them *Revista de Educación* will endure in its effort to provide the best service to education and the educational community, by allowing the fluid and live exchange of the results of the best scientific research in this field.