Annual report 2016

Annual report 2016. *Revista de Educación*

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Managing editor

This report summarizes the editorial activities of the Revista de Educación in 2016. It shows the statistical data of the articles received and published, as well as the main advances in the edition of the journal.

In this third issue, you can find the list of reviewers who have evaluated articles for this period.

Articles received and published in 2016
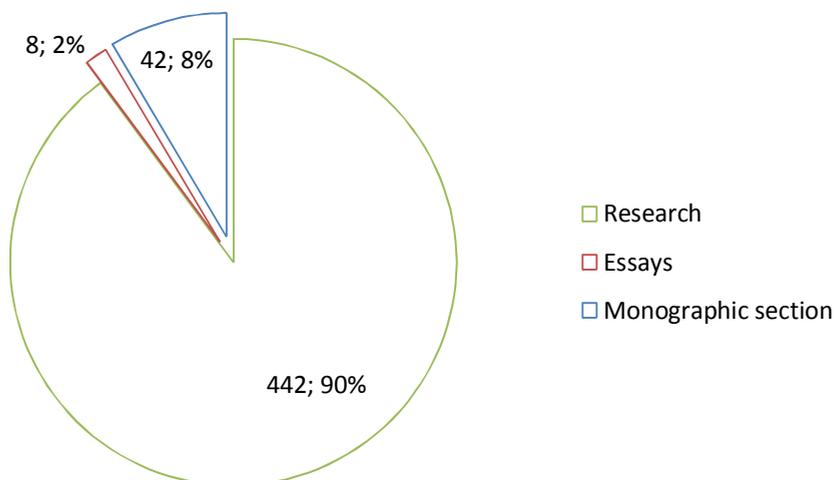
Articles received by sections

The Editorial Office of our journal received a total of 492 articles throughout 2016, representing an increase of about 10% over 2015. In figure I is shown the distribution of articles by section.

The research section still gets the largest number of originals (90%)

Total number of articles received in 2016 by sections

- 8; 2%
- 42; 8%
- 442; 90%

☐ Research
☐ Essays
☐ Monographic section

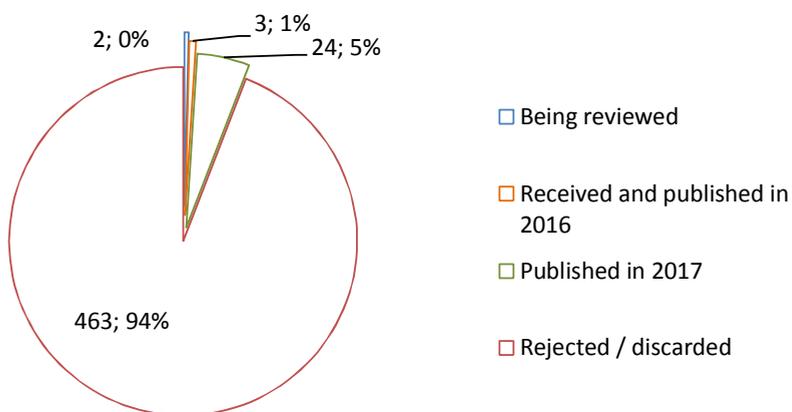## Results of the external peer-reviewed articles: Accepted and rejected articles in 2016

Of all the research articles received by the Editor, 94% were rejected or discarded.

Of all the research papers received in 2016, 2 are still under review, 463 have been disregarded or rejected, 3 have been accepted for publication and published in 2016 and 24 have been published in 2017. The rest of the articles published in 2016 were not received in 2016 and therefore were not counted in this computation.

FIGURE II. Progress of the articles received in 2016

2; 0%

3; 1%

24; 5%

☐ Being reviewed

☐ Received and published in 2016

☐ Published in 2017

463; 94%

☐ Rejected / discarded

In 2016 the journal published a total of 27 articles.

The following figure shows the distribution of articles published in the different sections by year (2015-2016).

FIGURE III. Comparison of published articles by section (2015-2016)
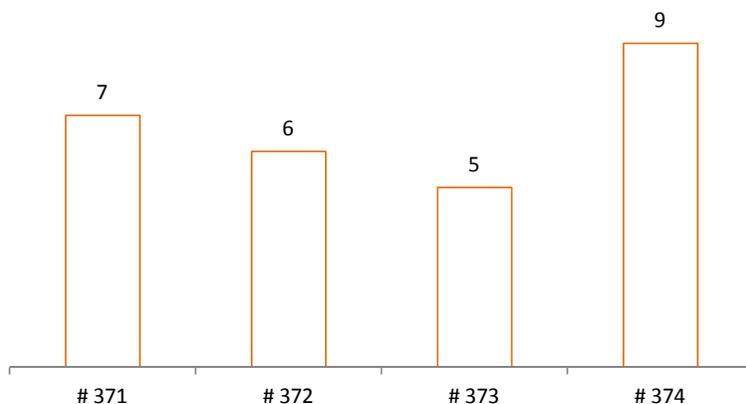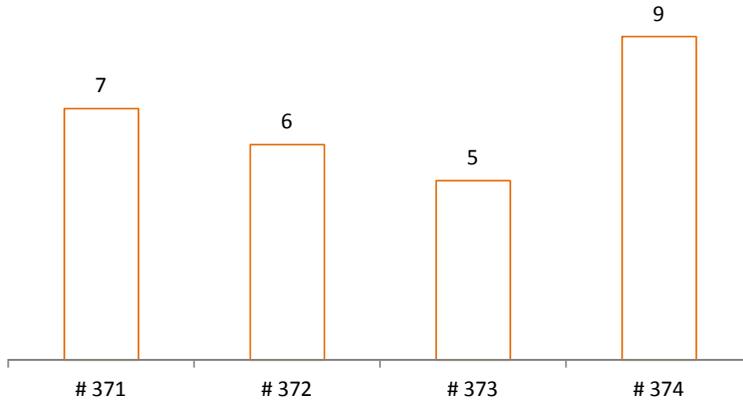
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6

5

9

371

372

373

374

Figure IV shows the distribution of all articles published in 2016 by issue.

FIGURE IV. Articles published in each issue of the journal in 2016

The editorial policy of the journal has as a priority the publication of articles of only the highest scientific quality and the utmost general interest. This implies a reduced number of original articles published with regards to previous periods. That reduction, together with stricter selection criteria has had positive repercussions on the impact factor of the journal, as will be developed in further sections.

Topics of the monographic section in 2016

The monographic section of each issue has disappeared since number 361 onwards. Editorial policy establishes that one issue per year would include a monographic section at most, always carefully considering the special interest of the selected topic.

Publishing process: Management, revision and publication of articles

Average time between article reception and its final publication

Figure V shows the average time, in days elapsed from reception of a paper to its final publication.

Time elapsed between the reception of an original and its publication has reduced along 2016, despite the above-mentioned increase in the number of originals received. That time depends, in general terms, on the number of articles received and, in particular, on the diligence of external reviewers.

This reduction is a primary objective of our publication, for the benefit of our journal and for the authors' benefit too.

The shorter the time between the ending of a research and its availability to the community, the better for that community and for the authors.
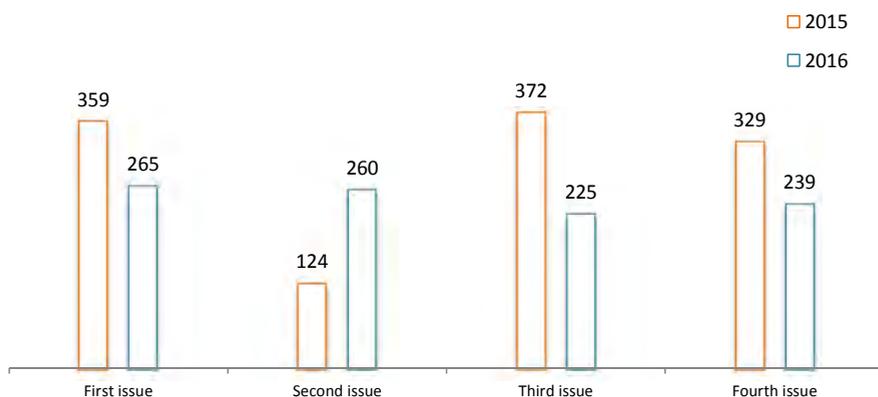
As for the rejected articles, it is for the best interest of the authors to know such information as soon as possible so that they can make the necessary modifications, or to find a more suitable publication mean.

For that reason, Revista de Educación is making an effort to reduce to a minimum the processing time of articles discarded in the first review. This way the authors can look for alternatives for their manuscripts while the pressure over the reviewers of the journal is minimized, being able then to focus on articles that passed the first round.

FIGURE V. Average time between reception and publication of related issues (2015-2016).
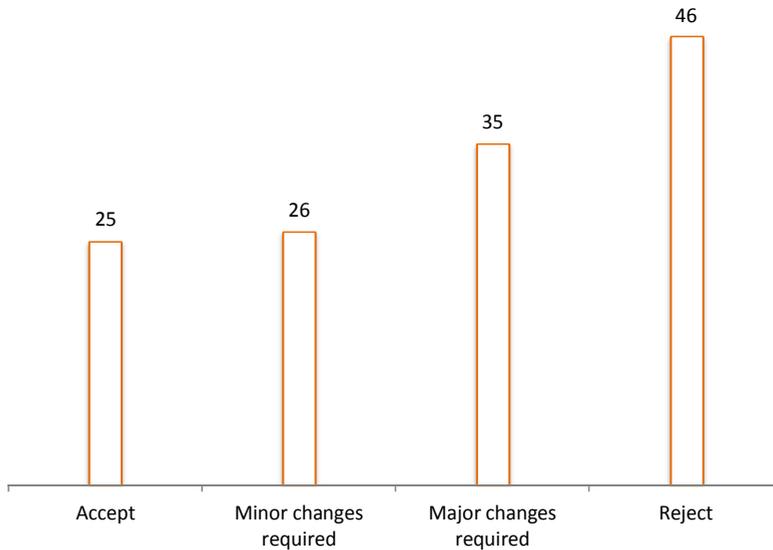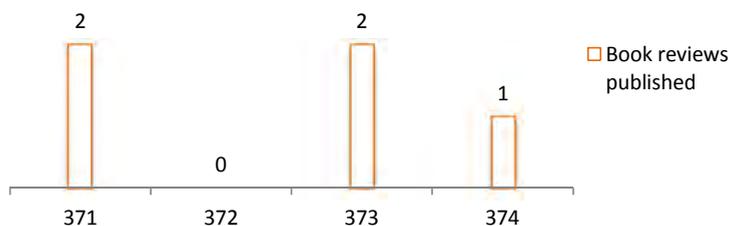
2016 Revision statistics

Figure VI shows that, as an average, reviewers met the term of the requested review. These are average values, implying that in some cases the process can take a significantly a longer or shorter time. As can be seen, it is precisely in the case of the rejected articles when the time involved is longer.

Dissemination of relevant works in the field of education

In 2016, 5 book reviews were published. Figure VII shows the distribution of published reviews by issue.

FIGURE VII. Books reviewed and books received in every issue published in 2016

Editorial strategy and results

Along 2016 the process initiated in 2005 has continued. This process has the objective of aligning Revista de Educación with the most demanding quality indicators for scientific journals as well as improving its impact factor, particularly in the most prestigious international databases.

Revista de Educación appears in the following sources of bibliographic documentation:

National Databases

- RESH (Revistas Españolas de Ciencias Sociales y Humanas)
- BEG (GENCAT)
- ISOC
- PSICODOC
- DIALNET
- REDINED (Red de Bases de Datos de Información Educativa)

International Databases

- Social Sciences Citation Index (SSCI)
- Social Scisearch®
- Journal Citation Reports/Social Sciences Edition

- SCOPUS (Elsevier B.V.)
- European Reference Index for the Humanities (ERIH)
- Ulrich's Periodicals Index Directory
- LATINDEX (Iberoamericana)
- Sociological Abstracts (CSA Illumina)
- PIO (Periodical Index Online, Reino Unido)
- IRESIE (México)
- ICIST (Canadá)
- HEDBIB (UNESCO-Higher Education Bibliography)
- SWETSNET (Holanda)

Platforms of journal evaluation

- SCImago Journal & Country Rank (SJR)
- CARHUS Plus+
- Matriu d'Informació per a l'Avaluació de Revistes (MIAR)
- Clasificación Integrada de Revistas Científicas (CIRC)
- Difusión y Calidad Editorial de las Revistas Españolas de Humanidades y Ciencias Sociales y Jurídicas (DICE)

National Catalogues

- Consejo Superior de Investigaciones Científicas (CSIC-ISOC)
- Red de Bibliotecas Universitarias (REBIUN)
- Centro Nacional de Innovación e Investigación Educativa (Ministerio de Educación, Cultura y Deporte)
- Catálogo Colectivo de Publicaciones Periódicas en Bibliotecas Españolas (Ministerio de Educación)

International catalogues

- WorldCat (USA)
- Online Computer Library Center (USA)
- Library of Congress (LC)
- The British Library Current Serials Received
- King's College London
- Catalogue Collectif de France (CCFr)

- Centro de Recursos Documentales e Informáticos de la Organización de Estados Iberoamericanos (OEI)
- COPAC, National, Academic and Specialist Library Catalogue (Reino Unido)
- SUDOC, Catalogue du Système Universitaire de Documentation (Francia)
- ZDB, Zeitschriftendatenbank (Alemania)

Thomson-Reuters (Clarivate Analytics) published, in Jun 2016, the 2015 impact factor of journals indexed in the Social Sciences Citation Index (SSCI).

Revista de Educación has an impact factor of 0.845 in JCR, occupying the position 124 of 231 in the set of journals belonging to the subject category Education & Educational Research. This indicator is based on articles published in 2014 and 2013.

In the Journal Citation Reports (JCR) published on Jun 2016, Revista de Educación has much improved its impact factor with regard to 2014. The 2015 impact factor is 0,845 while the corresponding value of 2014 was 0.241.

On 2015 the journal climbed from Q4 to Q3 on the Education & Educational Research heading. Its position has also evolved from 204th of a total of 224 journals to 123th out of 230.

The number of citations received in 2015 by articles published in 2014 and 2013 has been 685 while the number was 318 in 2014, as per articles published in 2013 and 2012.

Since 2010 the journal has reached its highest impact factor as well as the highest impact factor when the citation window is five years long (0.772). Similarly, the average citation life has peaked on 2015. This indicator shows us that half of the Revista de Educación articles cited on 2015 were published 6.8 years back on average.
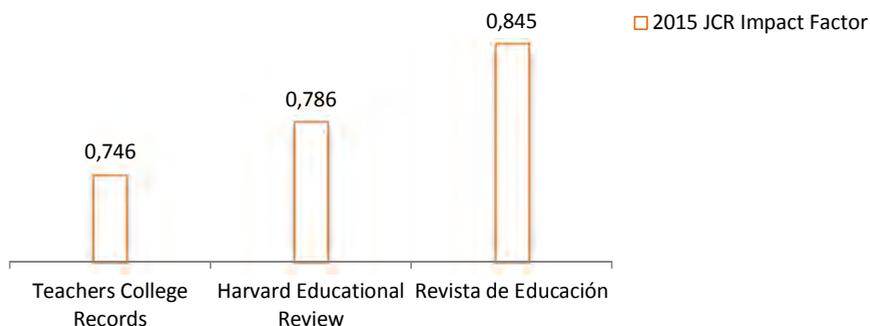
 This indicator provides an approximation to the current validity of articles published since 2009. Among Social Science journals, Revista de Educación is 849th out of 2114 (Q2).

The latest published impact factor places the journal above some of the most prestigious and with a longer tradition in the field, such as Harvard Educational Review (IF 0.786) or Teachers College Records (IF 0.746).

Despite these indicators being a positive sign of the quality of the journal, many factors affect its stability. It means we cannot only rely on those values. Comparisons with other journals on yearly basis show us a great deal of variability. That is why our goal is to keep a stable editorial line assuring a good position of the journal with regards to the consideration of the educational and scholarly community it serves.

Further information on Journal Citation Reports and the impact factor can be found at: www.accesowok.fecyt.es/jcr/

Finally, it is also remarkable that in Google Scholar Metrics, when considering publications in Spanish only, Revista de Educación is the sixth out of 100. With an H5 index of 25, Revista de Educación is the first journal amongst those exclusively devoted to education.

News and journal dissemination

Revista de Educación is published only in electronic format, although there is an option to receive a printed version if expressly requested of the Subdirección General de Documentación y Publicaciones del Ministerio de Educación, Cultura y Deporte, which has established a printing service on demand. This same option serves subscriptions (individual and institutional), sales, and exchanges with other prestigious

national and international educational journals which are included in the Education Library.

In 2016 the publication of the Newsletter has continued, initially understood as a communication channel between the journal and its readers. The contents of this newsletter are related to news concerning *Revista de Educación*

Authors of *Revista de Educación* have been invited to include a post about the contents of their articles published in the journal in the blog of the *Instituto Nacional de Evaluación Educativa* (National Institute for Educational Evaluation)

75ᵗʰ Anniversary of the publication of the first issue of the Revista Nacional de Educación

On 27 Jun 27th, 2016, from 4 to 8 PM it was celebrated, in the Assembly Hall of the Spanish Ministry of Education, Culture and Sports the commemoration of the 75th anniversary of the publication of the first issue of the journal Revista Nacional de Educación, predecessor of our Revista de Educación. The program of this event included two lectures and a round table.

The first lecture, given by the Managing Editor of Revista de Educación was entitled "La Revista de Educación en el siglo XXI: perspectivas" ("The Revista de Educación in the 21st century: perspectives").

The second lecture was given by Professor Peter Csermely, from the Semmelweis University (Budapest), and was entitled '75 years of talent support: STEM, e-network and European dimensions'.

Then a round table took place on the issue 'The role of education journals in educational research in Spain', moderated by Professor Javier Tourón-Figueroa, Full Professor of Diagnostic and Research Methods in Education and Vice-Chancellor for Innovation and Educational Development of the International University of La-Rioja (UNIR) and member of the Editorial Committee of Revista de Educación.

The panel was formed by Professor Alejandro Tiana Ferrer, Full Professor of Theory and History of Education, Chancellor of UNED and one of the former directors of Revista de Educación and Professor José Antonio Ibáñez-Martín, Full Professor of Philosophy of Education and

Vice-Chancellor for Academic Programs and Postgraduate Study at UNIR, and director of the Journal Revista Española de Pedagogía.

Apart from the public, many other people were able to participate in this commemoration thanks to the live streaming of the event.

Acknowledgements

We cannot conclude this report without expressing our recognition and appreciation to all those who make Revista de Educación possible. From authors who show their appreciation by sending us their originals, to reviewers who selflessly and objectively evaluate each paper, to all the staff working for Revista de Educación who make the publication physically possible. With the help of all of them, Revista de Educación will endure in its effort to provide the best service to education and to the educational community, by allowing the fluid and vivid exchange of the results of the best scientific research in this field.